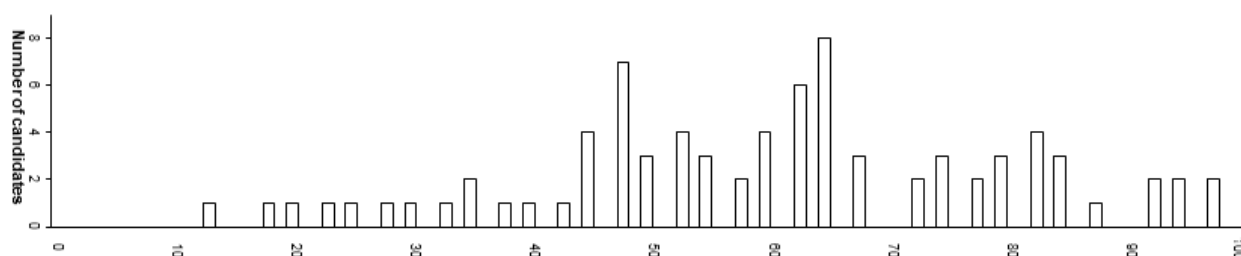




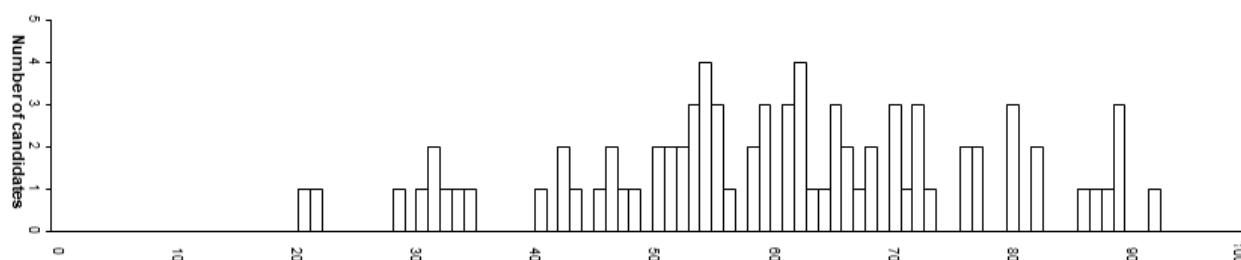
## Summary report for candidates on the 2015 WACE examination in Indonesian: Second Language Stage 3

Year	Number who sat all examination components	Number of absentees from all examination components
2015	81	2
2014	56	0
2013	84	0

### **Examination score distribution - Practical**



### **Examination score distribution - Written**



### **Summary**

Candidates completed a practical (oral) and a written examination, the practical component was weighted at 40% and the written component at 60%.

#### **Practical examination**

The practical examination was attempted by 81 candidates, and consisted of three parts with Part A being for preparation and Parts B and C examining candidate's oral skills. The percentage mean for the examination was 60.19%. Candidate scores for the examination ranged from a minimum of 12.5% to a maximum of 97.5%. The means for Parts B and C were 55% and 65.37% respectively.

#### **Written examination**

The written examination was attempted by 81 candidates, and consisted of three sections with candidates being required to attempt all questions in Sections One, Two (Part A) and Two (Part B). The mean for the written paper was 60.73%. Candidate scores for the examination ranged from a minimum of 20.97% to a maximum of 93.2%. The means for Sections One, Two (Part A) and Two (Part B) were 58.05%, 65.34% and 62.42% respectively.

## **General comments**

### **Practical examination**

The mean and standard deviation were 60.19% and 19.66% respectively, indicating the level of difficulty was appropriate to candidates' abilities and the questions accessible to candidates. The range between the maximum and minimum marks given to candidates, shows that this examination was also able to discriminate abilities of candidates.

#### *Advice for candidates*

- Listen to as many Indonesian podcasts online as you can away from the classroom. Your teacher should provide you with some useful sites for this activity;
- Look for opportunities outside of the classroom to speak informally and 'off-the cuff' with Indonesian native speakers;
- Practise using repair strategies in Indonesian so that you do not resort to using English in interview/conversation situations, or are unable to say anything in response to questions.

### **Written examination**

Most candidates completed the examination in the set time however some, especially country candidates, were struggling to complete it. The paper was well set and the topics were relevant to the syllabus and the candidates' interests. The examination was able to discriminate across candidates.

A few candidates spent more time than they should have on Question 8 and wrote more than the 100 words required, whilst some wrote far less than the required 100 words. It seemed that the candidates in general, studied well for Questions 12 and 13. However, in answering the writing and response questions, some candidates were struggling to use the correct grammar and syntax, with many spelling errors.

The syntactic errors were mainly in:

- word order
- use of affixations: *me-*, *ber-*, *me – kan*, *me – i*, *pe-*, *pe – an*, *memper-*, *ter-*
- constructing object focus sentences
- use of '*adalah*' and '*ada*'
- comparative for quantity, plurals, and
- use of prepositions.

Some of the common semantic errors were generally:

- '*bahwa*' for '*yang*' or for '*kalau*'
- '*selalu*' for '*setiap*'
- '*mengaku*' for '*setuju*'
- '*oleh*' for '*dengan*'
- '*barang/benda*' for '*hal*', and
- '*kemudian*' for '*karena*'.

Some commonly confused words were:

- '*menarik*' and '*tertarik*'
- '*mendengar*' dan '*mendengarkan*'
- '*tidak*' and '*bukan*',
- '*terletak*' for '*ada/berada*' e.g. *saya terletak (should be *berada*) di Indonesia*, and
- '*berubah*' and '*perubahan*'.

Many candidates translated their English by word-by-word (literal) into Indonesian: For example:

- 'to', 'for' into '*ke*', e.g. '*saya ingin ke mengatasi (to overcome) semua tantangan*', as well as;
- '*memecahkan hubungan*'
- '*terkejut sambil senang*' and
- '*seorang yang berbeda kepada guru*'.

