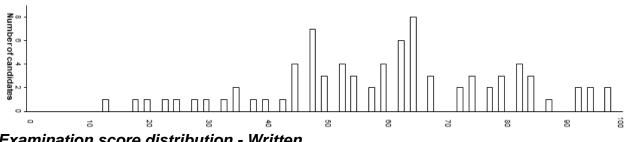


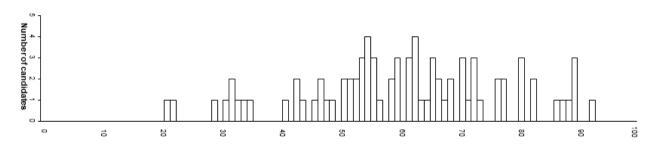
# Summary report for candidates on the 2015 WACE examination in Indonesian: Second Language Stage 3

Year	Number who sat all examination components	Number of absentees from all examination components
2015	81	2
2014	56	0
2013	84	0

# Examination score distribution - Practical







# Summary

Candidates completed a practical (oral) and a written examination, the practical component was weighted at 40% and the written component at 60%.

# **Practical examination**

The practical examination was attempted by 81 candidates, and consisted of three parts with Part A being for preparation and Parts B and C examining candidate's oral skills. The percentage mean for the examination was 60.19%. Candidate scores for the examination ranged from a minimum of 12.5% to a maximum of 97.5%. The means for Parts B and C were 55% and 65.37% respectively.

### Written examination

The written examination was attempted by 81 candidates, and consisted of three sections with candidates being required to attempt all questions in Sections One, Two (Part A) and Two (Part B). The mean for the written paper was 60.73%. Candidate scores for the examination ranged from a minimum of 20.97% to a maximum of 93.2%. The means for Sections One, Two (Part A) and Two (Part B) were 58.05%, 65.34% and 62.42% respectively.

#### General comments Practical examination

The mean and standard deviation were 60.19% and 19.66% respectively, indicating the level of difficulty was appropriate to candidates' abilities and the questions accessible to candidates. The range between the maximum and minimum marks given to candidates, shows that this examination was also able to discriminate abilities of candidates.

## Advice for candidates

- Listen to as many Indonesian podcasts online as you can away from the classroom. Your teacher should provide you with some useful sites for this activity;
- Look for opportunities outside of the classroom to speak informally and 'off-the cuff' with Indonesian native speakers;
- Practise using repair strategies in Indonesian so that you do not resort to using English in interview/conversation situations, or are unable to say anything in response to questions.

## Written examination

Most candidates completed the examination in the set time however some, especially country candidates, were struggling to complete it. The paper was well set and the topics were relevant to the syllabus and the candidates' interests. The examination was able to discriminate across candidates.

A few candidates spent more time than they should have on Question 8 and wrote more than the 100 words required, whilst some wrote far less than the required 100 words. It seemed that the candidates in general, studied well for Questions 12 and 13. However, in answering the writing and response questions, some candidates were struggling to use the correct grammar and syntax, with many spelling errors.

The syntactic errors were mainly in:

- word order
- use of affixations: me-, ber-, me kan, me i, pe-, pe an, memper-, ter-
- constructing object focus sentences
- use of 'adalah' and 'ada'
- comparative for quantity, plurals, and
- use of prepositions.

Some of the common semantic errors were generally:

- 'bahwa' for 'yang' or for 'kalau'
- 'selalu' for 'setiap'
- 'mengaku' for 'setuju'
- 'oleh' for 'dengan'
- 'barang/benda' for 'hal', and
- 'kemudian' for 'karena'.

Some commonly confused words were:

- 'menarik' and 'tertarik'
- *'mendengar'* dan '*mendengarkan*'
- 'tidak' and 'bukan',
- 'terletak' for 'ada/berada' e.g. saya terletak (should be berada) di Indonesia, and
- *'berubah'* and '*perubahan*'.

Many candidates translated their English by word-by-word (literal) into Indonesian: For example:

- 'to', 'for' into 'ke', e.g. 'saya ingin ke mengatasi (to overcome) semua tantangan', as well as;
- 'memecahkan hubungan'
- 'terkejut sambil senang' and
- 'seorang yang berbeda kepada guru'.

#### Advice for candidates

- Use a dictionary to choose the appropriate word or phrase, making allowances for non-literal (figurative) meanings. Crosscheck using English-to-Indonesian and Indonesian-to-English dictionaries. Practising this technique during the year will mean it will become second nature during the examination. Do not use online translators when drafting your writing.
- Know how much time to spend on each section of the examination. Do not go overtime. It is
  important to complete all questions.

## *Comments on specific sections and questions* Practical examination

#### Part B: Discussion prompted by audio texts.

Attempted by 81 Candidates

Mean 11.00(/20) Max 20 Min 2

In general, candidates performed better in Part C with a mean of 13.07 compared to Part B with a mean of 11. Candidates also performed more consistently in Part C as shown by its standard deviation of 3.93 compared to Part B with a standard deviation of 4.18.

Candidates showed an average comprehension of questions asked by markers, and gave average responses. The language range used by candidates was above average slightly, although the accuracy of grammar in the language used by the candidates was average. Candidates' language use (flow, pronunciation and intonation) was very good generally.

Comprehension	Mean 3.21(/6)	Max 6	Min 0
Response (relevance and depth of information)	Mean 2.04(/4)	Max 4	Min 0
Language range (vocabulary and grammar)	Mean 1.72(/3)	Max 3	Min 0
Language accuracy (grammar)	Mean 1.59(/3)	Max 3	Min 0
Speech (flow, pronunciation and intonation)	Mean 2.44(/4)	Max 4	Min 1

#### Part C: Conversation

Attempted by 81 Candidates Mean 13.07(/20) Max 20 Min 3 Questions and comments from the markers were comprehended very well by the candidates who gave slightly above average responses generally (in relevance and depth of information). The language range (vocabulary and grammar) used by candidates was slightly above average however, their language accuracy (grammar) was average. Language use (flow, pronunciation and intonation) was good generally.

Comprehension	Mean 3.10(/4)	Max 4	Min 1
Response (relevance and depth of information)	Mean 2.58(/4)	Max 4	Min 1
Language range (vocabulary and grammar)	Mean 2.46(/4)	Max 4	Min 0
Language accuracy (grammar)	Mean 2.17(/4)	Max 4	Min 0
Speech (flow, pronunciation and intonation)	Mean 2.77(/4)	Max 4	Min 1

#### Written examination

Section One: Response (Viewing, reading and responding)

Attempted by 81 Candidates

This section was the most difficult part of the examination. There were several questions in this section not attempted by some candidates and many wrong answers for Questions 2, 3, 4(b), 5(b), 6, and 9(b).

Mean 14.51(/25)

Max 23.06

Min 5.56

# Section Two: Written Communication Part A: Stimulus response.

Question 11 Attempted by 78 Candidates	Mean 9.80(/15)	Max 14.5	Min 0
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A few candidates misunderstood the 'culture to preserve' as 'environment' (*pemandangan, kebakaran hutan*) or 'smoking': (*merokok*).

### Section Two: Written Communication Part B: Extended response.

Attempted by 81 Candidates Mean 12.48(/20) Max 19.75 Min 0 Candidates had to answer both questions in Indonesian.